



Imię:

Nazwisko:

Język angielski

Klasa VI - wiosna 2022

Uwaga, odpowiedzi może być kilka!

1. Dokończ zdanie: You can't swim in the sea today. The water _____

- ☐ is too cold. ☐ isn't cold enough. ☐ is warm enough. ☐ isn't warm enough.

2. Zaznacz prawidłowo napisaną trzecią formę czasownika 'łapać':

- ☐ cot ☐ cought ☐ catched ☐ caught

3. Which sentences are correct?

- ☐ I'm not understanding. ☐ I don't understand.
☐ She knows the answer. ☐ She is knowing the answer.



4. Fill the gap:

It _____ a very nice day!

- ☐ is ☐ has been
☐ was ☐ was being

5. Will you help me, please?

- ☐ Yes, I will. ☐ No, I want.
☐ No, I won't. ☐ Yes, I'll.

6. Co oznacza 'rarely'?

- ☐ zawsze ☐ często
☐ rzadko ☐ czasami

7. Co może być 'delicious'?

- ☐ food ☐ films ☐ people ☐ sports

8. Co możesz 'peel'?

- ☐ soup ☐ bread ☐ a banana ☐ an onion

9. What were you doing when I saw you yesterday?

- ☐ I didn't watch a film. ☐ I saw a film.
☐ I was shopping. ☐ I weren't shopping.

10. Przed którymi czynnościami dodasz czasownik 'do'?

- ☐ ...your bed ☐ ...the table
☐ ...the washing ☐ ...the ironing

11. You can load and empty it. It cleans dirty plates and pans. What is it?

- ☐ washing machine ☐ dishwasher ☐ vacuum cleaner ☐ cooker

12. Find insects:

- ☐ sparrow ☐ ant
☐ mosquito ☐ seed

13. Znajdź elementy 'plants':

- ☐ root ☐ leaf
☐ herb ☐ flowerpot

14. Fill in the gap: 'We _____ in the park when we _____ a squirrel'.

- ☐ walked/saw ☐ walks/saw
☐ were walking/saw ☐ were walking/were seeing

15. Co jest przeciwieństwem 'cheap'?

- ☐ expensive ☐ empty
☐ busy ☐ quick

16. Who works at a restaurant?

- ☐ a lawyer ☐ a cook
☐ a waiter ☐ a nurse

17. 'What does he have to do every day?' Zaznacz poprawną odpowiedź:

- ☐ He have to do his homework. ☐ He does has to go to football training.
☐ He has to help his mum at home. ☐ He has to find a dog.



18. Zaznacz poprawnie napisane po angielsku słowo 'pustynia':

- | | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> dessert | <input type="checkbox"/> deasert |
| <input type="checkbox"/> dezert | <input type="checkbox"/> desert |

20. Zadaż pytanie do zdania: 'We went to New York last summer.'

- | |
|--|
| <input type="checkbox"/> Did you went to New York last summer? |
| <input type="checkbox"/> Did you go to New York last summer? |
| <input type="checkbox"/> Do you went to New York last summer? |
| <input type="checkbox"/> Do you go to New York last summer? |

22. O co możemy spytać 'How much...?':

- | | |
|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> sugar | <input type="checkbox"/> cereal |
| <input type="checkbox"/> sausages | <input type="checkbox"/> potatoes |

24. What does a teacher do?

- | | |
|---|---|
| <input type="checkbox"/> Works with pupils. | <input type="checkbox"/> Gets good marks. |
| <input type="checkbox"/> Corrects mistakes. | <input type="checkbox"/> Cheats in tests. |

26. Which ingredients can you use to make sushi?

- | | | | |
|-----------------------------------|-------------------------------|------------------------------------|--------------------------------|
| <input type="checkbox"/> cucumber | <input type="checkbox"/> rice | <input type="checkbox"/> some fish | <input type="checkbox"/> pasta |
|-----------------------------------|-------------------------------|------------------------------------|--------------------------------|

27. Do you need any butter to make waffles?

- | | |
|--|---|
| <input type="checkbox"/> No, not any. | <input type="checkbox"/> No, I needn't any. |
| <input type="checkbox"/> Yes, I need some. | <input type="checkbox"/> Yes, I do. |

29. Przetłumacz wyrażenie 'dobra robota'.

- | | |
|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> Get better! | <input type="checkbox"/> Well done! |
| <input type="checkbox"/> Get well! | <input type="checkbox"/> Good job! |

30. Które słowo nie pasuje do pozostałych?

- | | | | |
|-------------------------------|--------------------------------|------------------------------|------------------------------|
| <input type="checkbox"/> boil | <input type="checkbox"/> scary | <input type="checkbox"/> fry | <input type="checkbox"/> mix |
|-------------------------------|--------------------------------|------------------------------|------------------------------|

31. Zaznacz listę czasowników których nie możesz użyć w czasie Present Continuous:

- | | |
|--|---|
| <input type="checkbox"/> read, run, sit, play | <input type="checkbox"/> need, know, believe, own |
| <input type="checkbox"/> think, smell, taste, like | <input type="checkbox"/> learn, come, love, swim |

32. Fill the missing gaps:

Meet my siblings! My sister and I are (1)_____. We are both 12. My (2)_____ brother is 18, and he is really (3)_____. We all love him! Last year he (4)_____ to the USA and (5)_____ Anna. She is very smart. They (6)_____ study together in New York next year. Awesome!

- | | | | |
|-------------------------------------|------------------------------------|-----------------------------------|---|
| 1 <input type="checkbox"/> brothers | <input type="checkbox"/> sisters | <input type="checkbox"/> twins | <input type="checkbox"/> cousins |
| 2 <input type="checkbox"/> younger | <input type="checkbox"/> older | <input type="checkbox"/> old | <input type="checkbox"/> young |
| 3 <input type="checkbox"/> great | <input type="checkbox"/> difficult | <input type="checkbox"/> terrible | <input type="checkbox"/> boring |
| 4 <input type="checkbox"/> go | <input type="checkbox"/> been | <input type="checkbox"/> went | <input type="checkbox"/> has gone |
| 5 <input type="checkbox"/> meet | <input type="checkbox"/> met | <input type="checkbox"/> has met | <input type="checkbox"/> is going to meet |
| 6 <input type="checkbox"/> have | <input type="checkbox"/> did | <input type="checkbox"/> are | <input type="checkbox"/> are going to |

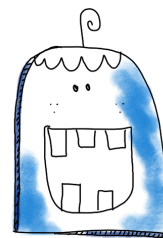
19. Uzupełnij zdanie:

Elephants are _____ than horses.

- | | |
|---------------------------------|----------------------------------|
| <input type="checkbox"/> big | <input type="checkbox"/> bigger |
| <input type="checkbox"/> bigger | <input type="checkbox"/> biggest |

21. I would like to be healthier. What should I do?

- | |
|---|
| <input type="checkbox"/> eat more fast food |
| <input type="checkbox"/> play more computer games |
| <input type="checkbox"/> exercise more |
| <input type="checkbox"/> drink more water |



23. Jaki ktoś jest, jeśli jest 'serious'?

- | | |
|------------------------------------|----------------------------------|
| <input type="checkbox"/> spokojny | <input type="checkbox"/> poważny |
| <input type="checkbox"/> cierpliwy | <input type="checkbox"/> odważny |

25. Zaznacz 'means of transport':

- | | |
|--|--|
| <input type="checkbox"/> train station | <input type="checkbox"/> underground train |
| <input type="checkbox"/> platform | <input type="checkbox"/> coach |

